

**LEA Accountability Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**Arlington**

*Filtered for N>10*

**Made AYP in all required areas.**

Met AYP for all requirements in Reading\ELA.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	42	93%		180	99%
No Free/Reduced Lunch (For Reporting Only)					124	3%	0%	140	99%
Free/Reduced Lunch	N<40	N<40		YES	34	12%	0%	40	98%
Without Disability (For Reporting Only)					136	3%	0%	149	100%
With Disability	N<40	N<40		N<40	22	18%	0%	31	94%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40				*	*
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		YES	*	5%	1%	*	99%
Not English Language Learner (For Reporting Only)					*	5%	1%	*	99%
English Language Learner	N<40	N<40		N<40	*	*	*	*	*

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

**Thursday, August 3, 2006**

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	162	427	352	YES
Not Free/Reduced Lunch (For Reporting Only)		127	444	349	
Free/Reduced Lunch	377	35	365	324	N<40
Without Disability (For Reporting Only)		136	451	350	
With Disability	377	26	300	315	N<40
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377				N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	426	352	YES
Not English Language Learner (For Reporting Only)		*	427	352	
English Language Learner	377	*	*	*	N<40

Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	162	393	311	YES
Not Free/Reduced Lunch (For Reporting Only)		127	409	307	
Free/Reduced Lunch	341	35	335	278	N<40
Without Disability (For Reporting Only)		136	433	309	
With Disability	341	26	185	268	N<40
African American	341	*	*	*	N<40
American Indian/Alaskan Native	341				N<40
Asian	341	*	*	*	N<40
Hispanic or Latino	341	*	*	*	N<40
Native Hawaiian/Pacific Islander	341				N<40
White	341	*	392	311	YES
Not English Language Learner (For Reporting Only)		*	393	311	
English Language Learner	341	*	*	*	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.

**Thursday, August 3, 2006**

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